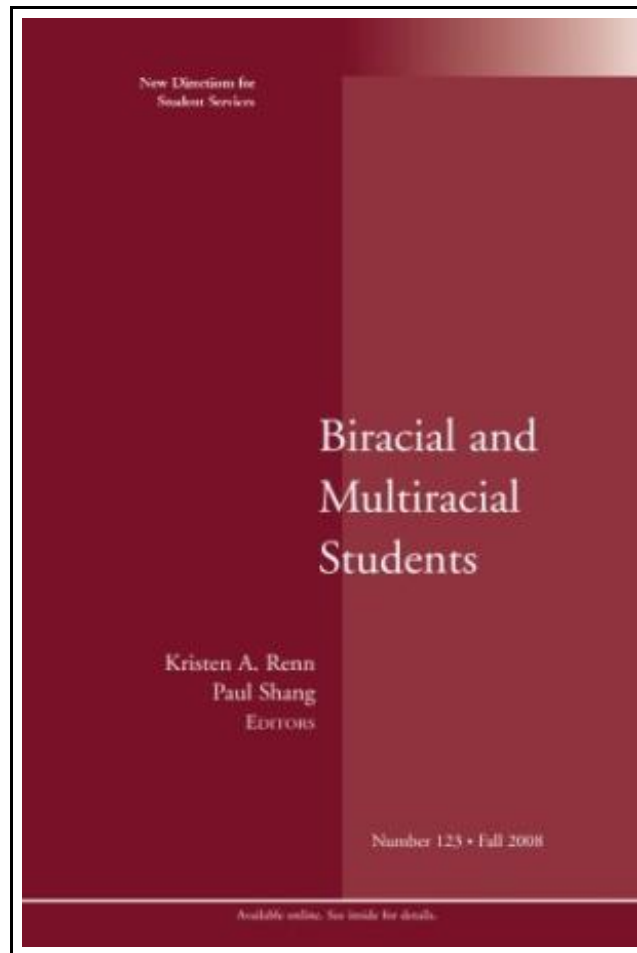


Biracial and Multiracial Students: Fall 2008



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Reviews

This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Ms. Ora Buckridge)

BIRACIAL AND MULTIRACIAL STUDENTS: FALL 2008



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John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW, Biracial and Multiracial Students: Fall 2008, Kirsten A. Renn, Paul Shang, Editors and contributors of this important work have designed it to meet the needs of student affairs professionals who have previously had few resources on which to draw in understanding the experiences and identities of mixed race students. Within a multiracial framework, the authors address the contemporary context for understanding racial issues on campus; several approaches to identity developments; experiences of students and faculty; and student services, programs, and policy, including a Canadian perspective. A substantial amount of literature addresses developmental and service needs of monoracial students of color (Asian and Pacific Islander, Black, Latino, Native American), Student affairs educators have observed an increase in the number of biracial and multiracial college students: students who have parents from more than one federally defined racial or ethnic background such as Asian-White, Latino-Black, or Native-White-Latino. According to data from the U.S. Census Bureau, this population is only going to increase. This volume is sure to become an indispensable resource for student affairs professionals serving the needs of this increasing student population. This is the 123rd volume of the Jossey-Bass quarterly report series New Directions for Student Services, an indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals. Each issue of New Directions for Student Services offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.



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