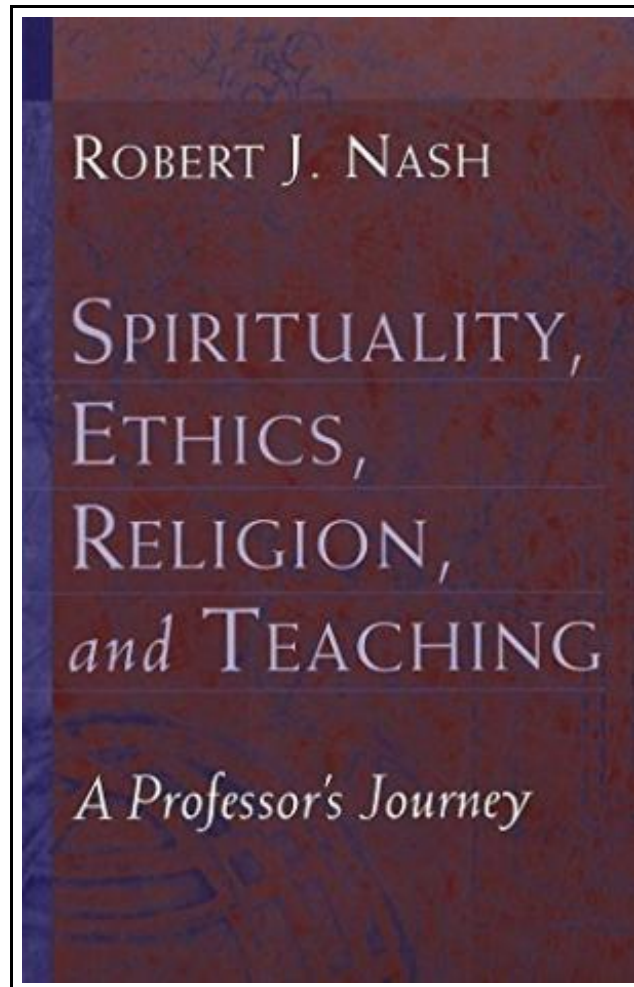


Spirituality, Ethics, Religion, and Teaching: A Professor's Journey



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SPIRITUALITY, ETHICS, RELIGION, AND TEACHING: A PROFESSOR'S JOURNEY



Peter Lang Publishing Inc. Paperback. Book Condition: new. BRAND NEW, Spirituality, Ethics, Religion, and Teaching: A Professor's Journey, Robert J. Nash, This book is a first-person, pedagogical reflection on what the author--an applied philosopher with an appointment in a professional school--has learned about being a teacher and a student, over a thirty-five-year career in a « public ivy university. This narrative candidly recounts a series of life-changing, intellectual, and emotional insights gleaned over three decades from students, colleagues, scholars, and mentors. The author's personal story traces the struggle to create a passionate spirituality of teaching, one that reframes traditional notions of religion and spirituality, as well as one that attempts to correct conventional misunderstandings of postmodernism. Nash's story is every educator's story--lived in unique ways at every level of teaching. « Robert J. Nash's 'Spirituality, Ethics, Religion, and Teaching: A Professor's Journey' tells the story of a common journey of all teachers in an uncommon language. When I was his student, he always encouraged me to respectfully learn the other's language and create my own bricolage. We continue our conversation about the teacher's journey, now as colleagues, and the journey continues to soften from the complexitites of our praxis into spiritual shades, hues, hills, and valleys. (Ernest Nalette, Ed.D., Associate Professor and Chair of Graduate Studies in Physical Therapy, Ithaca College, New York) « The work of the professor is, to most people, a mystery; the stereotype of the academic is characterized by a cold, hyper-rational person who lives a lonely, esoteric life of the mind. In 'Spirituality, Ethics, Religion, and Teaching: A Professor's Journey', Robert J. Nash shatters this image and provides a window into the passionate world of teaching and learning in higher education. This highly personal and wonderfully inspiring scholarly work is both a portrait of the field...



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